

Exam. Code : 103201

Subject Code : 1001

B.A./B.Sc. Semester—I  
ENGLISH COMPULSORY

Time Allowed—3 Hours]

[Maximum Marks—50

## SECTION—A

I. Attempt any **SIXTEEN** (16) out of given **TWENTY** (20).

Put the verb into the correct form, **present perfect** or **past simple** :

- (i) ..... raining for a while, but now it's raining again. (it/stop)
- (ii) I studied German at school, but ..... most of it now. (I/forgot)
- (iii) The police ..... three people, but later they let them go. (arrest)

Fill in the blanks with **been** or **gone** :

- (iv) Tom has ..... out. He'll be back in about an hour.
- (v) "Are you going to the bank ?" 'No, I've already ..... to the bank.'

Complete the sentences using **could**, **couldn't** or **managed to** :

- (vi) My grandfather travelled a lot. He ..... speak five languages.

- (vii) I looked everywhere for the book, but I ..... find it.
- (viii) They didn't want to come with us at first, but we ....., persuade them.
- (ix) Laura had hurt her leg and ..... walk very well.
- (x) My grandmother loved music. She ..... play the piano very well.

Put the verb into correct form :

- (xi) I'd be very scared if someone ..... (point) a gun at me.
- (xii) I can't afford to buy a car. If I ..... (buy) a car, I'd have to borrow the money.
- (xiii) If the computer factory closed down, many people ..... (lose) their jobs.

Put the words in the correct order :

- (xiv) twelve pounds/ have/ cleaned/ it/ my suit/ cost/ to
- (xv) my eyes/ I/ two years ago/ had tested/the last time/ was
- (xvi) as soon as possible/ need/ translated/we/to get/this document

Put in **must** or **can't** :

- (xvii) Congratulations on passing your exam. You \_\_\_\_\_ be very pleased.
- (xviii) You got here very quickly. You \_\_\_\_\_ have walked very fast.
- (xix) The restaurant \_\_\_\_\_ be very good. It's always empty.
- (xx) It rained every day during their holiday, so they \_\_\_\_\_ have had a very nice time.  $1 \times 16 = 16$

**SECTION-B**

- II. Attempt any **FIVE** out of the given **EIGHT** questions, choosing at least **TWO** from each prescribed text.

**Tales of Life**

- (1) How did the wolf find Bertha ? (The Story Teller)
- (2) Why does Iona Potapov look like a phantom ?  
(The Lament)
- (3) Why did the narrator choose mutton chops only ?  
(The Luncheon)
- (4) Comment on the significance of the title 'The Shroud'.

**Prose for Young Learners**

- (5) Why does a spendthrift likely to have many friends ?  
(On Spendthrifts)
- (6) When and why did Grimsdyke become discontented with his life ?  
(The Power of Women)
- (7) When and where did 'democracy' first begin ? What did it mean then ? (A Dialogue on Democracy)
- (8) What did the doctor write in his prescription ? Did the author follow the doctor's advice ? (Symptoms)  
3×5=15

- III. Give meaning of the following words and use them in sentences of your own :

Genial, Ethics, Ailment, Notorious, Exultant. 1×5=5

### SECTION-C

IV. Attempt any **ONE** of the following :

Write a note on the use of satire in the story 'The Umbrella'.

**OR**

Write in detail the character descriptions of misers and spendthrifts as depicted in essay 'On Spendthrifts'.

1×7=7

V. Write a paragraph on any **ONE** of the following :

(1) Value of Discipline

(2) Corruption.

1×7=7